

Focus on the Foundation

Grade
2

Issue #4 September 16, 2019

Unit 2 Lesson 7 and Lesson 8

Weekly Skills: Phonics

Lesson

7

Phonics: Double Consonants and Digraph “ck”
Grammar: Proper Nouns
Decodables: *Jill and Mack* and *Rabbit’s Muffins*

Content

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Double Consonant: Doubled consonants are usually digraphs for one sound. These are words that end with the double consonants of l, s, f and z. When a word has a vowel followed by two of the same consonants in a row (double consonant), a short sound is used for the vowel and is usually spelled ff, ll, or ss as in (sniff, hill, or mess).
Diagraph Ck: At the end of one-syllable words, ck is used immediately after short vowels (sick).
Model Fluency-Connected Text: Reading fluency is not just skilled reading in the sense of understanding: Fluency also implies an effortlessness in the act of reading, so that written text is understood by the reader easily; fluent readers can progress through a text quickly and flexibly.

Instructional Strategies

FLOSS Rule Poster:

<http://blog.maketaketeach.com/wp-content/uploads/2014/09/Floss-Poster.pdf>

FLOSS Rule Word List:

<http://blog.maketaketeach.com/wp-content/uploads/2014/09/Floss-Word-List.pdf>

Words ending with “ck”

<https://youtu.be/dWpyENZh3TM>

Work Stations/Small Groups

Fluency-Connected Text: Partners will gain speed and accuracy in reading connected text.

http://www.fcrr.org/studentactivities/F_022b.pdf

Diagraph Bingo:

http://www.fcrr.org/studentactivities/P_004b.pdf

Proper Nouns:

<https://scsk12.sharepoint.com/:f:/s/EarlyLiteracyTeam/ErAwqrPTpiVHqhkCzMmxWXcBAx9V5cQQpsQSH34MH B35Ww?e=lr16Tu>

Weekly Skills: Phonics

Lesson

8

Phonics: Consonant Digraphs, Base Words & Endings: -s, -ed, -ing
Grammar: Verbs
Decodables: *Splash! Splash! Whales* and *Drifting Up, Up, Up*

Content

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Consonant digraphs are two (or three) letters that come together to make one sound. Digraphs that spell consonant sounds include the letter pairs sh, ch, th, wh, ck, ph, ng.
Base Words & Endings: A base word is the core unit of the word that has no extra parts. While the base word gives the basic meaning of the word, letters added to the end of the word will change the base word's meaning.
Fluency-Rate: Reading rate is part of the broader umbrella of fluency and is measured in words read per minute.

Instructional Strategies

Consonant Diagraph Word List:

<http://blog.maketaketeach.com/wp-content/uploads/2013/02/Common-Consonant-Digraph-Word-List.pdf>

Base Word Baseball Game:

<https://www.fun4thebrain.com/English/basewordBaseball.html>

Work Stations/Small Groups

Digraph Boggle:

<http://www.thecurriculumcorner.com/thecurriculumcorner123/wp-content/pdf/digraphs/digraphboggle.pdf>

Speedy Rime Words: Students gain speed and accuracy when reading words.

http://www.readingrockets.org/content/pdfs/F_007a.pdf

Word Endings:

[http://www.actedinc.com/acted/sites/default/files/1%20-%20ELA%20\(Reading%20-%20Foundational%20Skills\)%20Reading%20Words%20with%20Inflectional%20Endings.pdf](http://www.actedinc.com/acted/sites/default/files/1%20-%20ELA%20(Reading%20-%20Foundational%20Skills)%20Reading%20Words%20with%20Inflectional%20Endings.pdf)

Verbs:

<https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EcPfHAvjse1AhX5pJgSQeuABYvCgoBS9cNkaaw3LpxDN2g?e=TKTSnG>